



Equity PLC

Moving from Data Mining to Instructional Delivery

Grade level/Department _____ Date _____

Collaboration Norms:

Collaboration objective(s):

Attendees:

Materials for this meeting:

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> Formative Data | <input type="checkbox"/> Lesson plans |
| <input type="checkbox"/> Summative Data | Other _____ |
| <input type="checkbox"/> Pacing Calendar | _____ |
| <input type="checkbox"/> Student Work | _____ |

Materials for the next meeting:

- | | |
|--|---------------------------------------|
| <input type="checkbox"/> Formative Data | <input type="checkbox"/> Lesson plans |
| <input type="checkbox"/> Summative Data | Other _____ |
| <input type="checkbox"/> Pacing Calendar | _____ |
| <input type="checkbox"/> Student Work | _____ |

Key Tenets of Equity Professional Learning Communities

Adapted from Professional Learning Communities

What are the pre-requisites skills from the standard(s) do I need to review/re-teach to my students for them to access the standards? (PRE-PLANNING INSTRUCTION))

What common formative assessment will be used (2 to 3 weeks) to examine if the identified strategy(ies) was effective with student learning ? (ASSESSMENT & REVIEW)

What will be the specified academic vocabulary that will be taught for students to allow them to transfer their knowledge of skills and concepts? (PURPOSEFUL, INTENTIONAL & DELIBERATE)

How will I use what I know about my students (learning profile) as a means for deep learning to occur? (EQUITY)





Instructional Action Plan

Date: From _____ To _____

Instructional Action	Timeline	Data/evidence to be collected (measure effectiveness)
1.0		
2.0		
3.0		
4.0		
5.0		

Did we meet our collaboration objective(s) Yes No

Next meeting: _____ Location: _____

Instructional Coach: _____ Date _____

Copies to:

Grade Level Chair

Principal

